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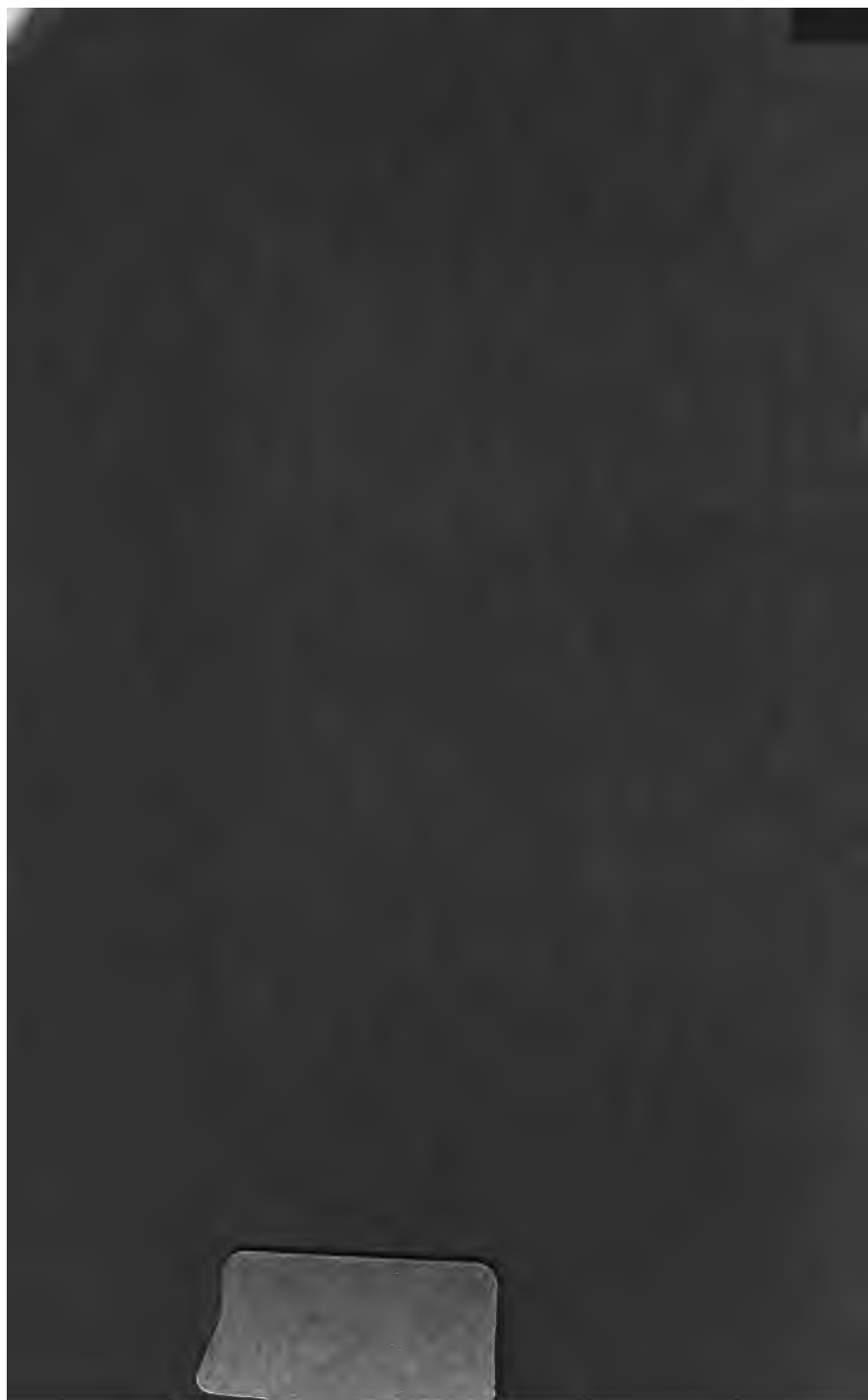


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New York deaconess associa-  
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Catalogue of the Train-  
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Deacons assoc. of Methodist-  
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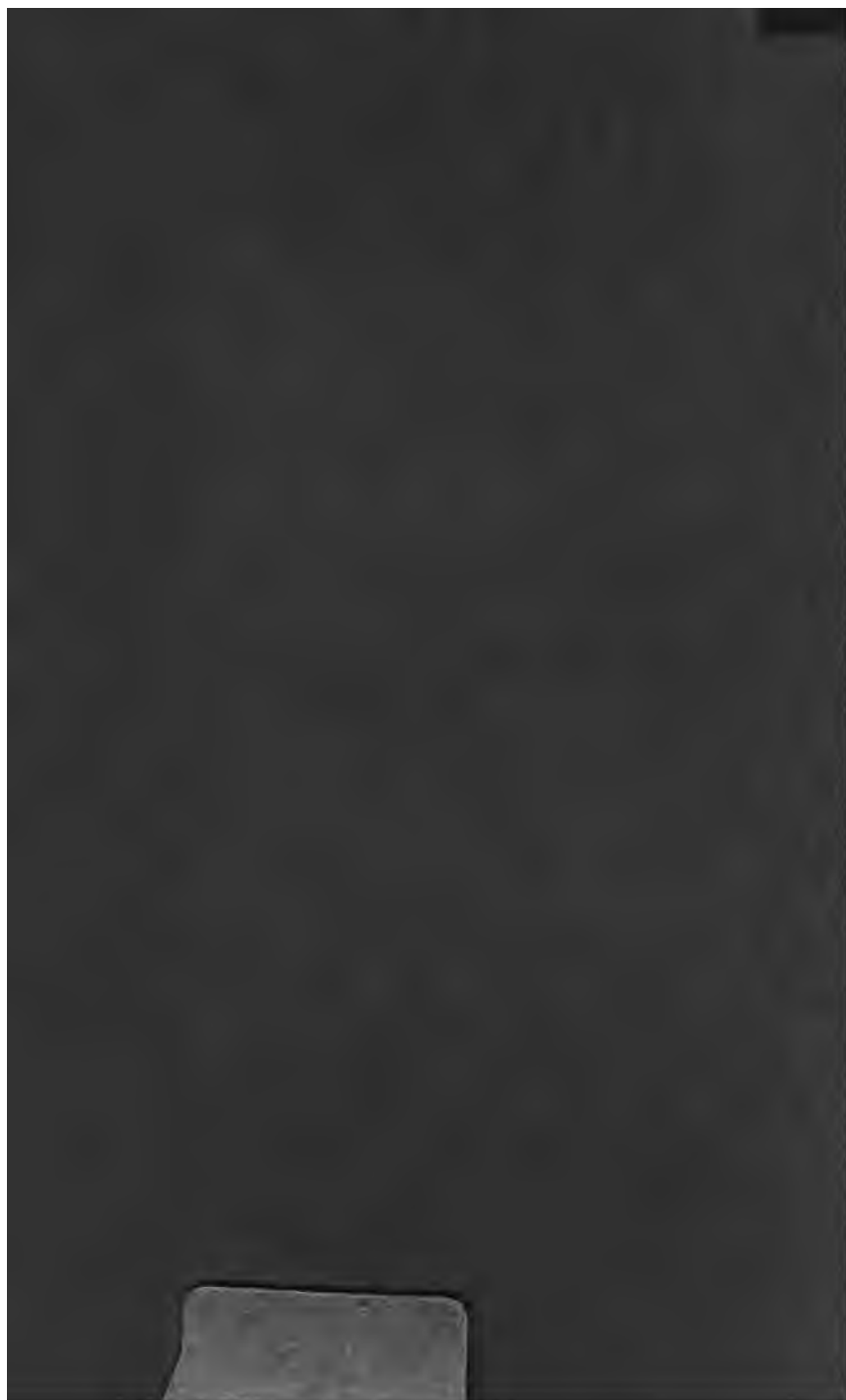
Catalogue 1907

(P.B.)

Methodist Episcopal Church

1907

1175 Madison Avenue  
New York



1909

Catalogue of the Training  
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and Training School of the  
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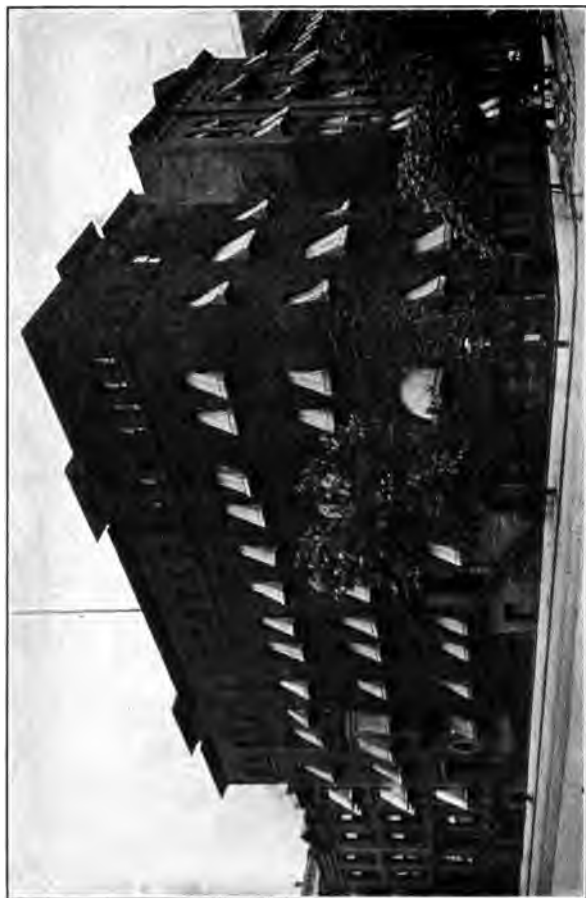
Catalogue *of the* Training School  
Department *of the* New York  
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THE NEW YORK DEACONESS HOME AND TRAINING SCHOOL  
MADISON AVENUE AND EIGHTY SIXTH STREET

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Mrs. C. H. Fowler.....338 West 72d Street

Miss Pamela M. Lowerre.....45 East 67th Street

Mrs. E. M. Willis.....60 Manhattan Avenue

Miss Nellie Archer.....14 West 52d Street

Miss Martha Turner.....307 Lenox Avenue

NEW YORK  
DEACONESS HOME AND TRAINING SCHOOL



THE REV. BISHOP C. H. FOWLER, D.D., LL.D., LECTURER

*The Training School*

LOCATION

New York is an ideal city for such a Bible Training School—because of its atmosphere of learning and culture derived from its many colleges, libraries, and churches; because of the lecturers

and instructors whom it affords in this headquarters of Methodism; and because of superior opportunities here for sociological study.

The Training School occupies, with the Deaconess Home, a splendid five-story building on the corner of Madison Avenue and Eighty-sixth Street. It is easily reached from all parts of the city and is found to be in full view of Central Park, being only one block away. The great Lenox Library is within a stone's throw as are also several valuable museums, especially the Metropolitan Museum of Art.

### ITS PURPOSE

The Training School aims to satisfy the ever-enlarging demand for a thorough knowledge of the Bible and for a better knowledge of humanity. The course tests the ability of the students along physical, mental, and spiritual lines; it presents opportunities for the development of the personal religious life of its charges; and gives an extended knowledge of their fields of service. The churches are seeking workers who have been amply trained and who possess good qualifications for leadership; while, on the other hand, young women who wish to do effective work in the world for the church are seeking proper preparation and wise direction. It is the purpose of the Training School to meet these two demands; or rather by presenting the requisite instruction to enable these two demands to meet each other, supplying training to the women seeking it, and trained workers to the churches. The course of study, outlined by departments, is:

### DEPARTMENTS

- I. The Bible.
- II. The History of the Christian Church.
  1. Church History.
  2. History of Methodism.
  3. Evidences of Christianity.
  4. Christian Missions: (a) Foreign; (b) Home.
  5. Ethics and Sociology.
- III. The Methods of Church Work and Industrial Training.
- IV. Medicine and Nursing.
- V. Music, Public Speaking, and Physical Culture.
- VI. Practical Work.

### CONDITIONS OF ADMISSION

Applicants for admission to the Training School must have good health and a good English education. They shall be mature—not less than twenty-one years of age—and must be members



THE REV. BISHOP E. G. ANDREWS, D.D., LL.D., LECTURER

of an evangelical church. They will be received on trial for three months, final acceptance depending not only upon standing in studies and condition of health as reported by our resident

physician, but also upon personal adaptability and spiritual fitness for the work of the School.

#### CLASSES OF STUDENTS

1. Women who desire a thorough and practical training for the work of a deaconess, home or foreign missionary, evangelist, or Bible teacher.
2. Women who realize their need of Bible study and special training for better service as lay workers in their own churches.
3. Women who wish to study mission work in a great city.

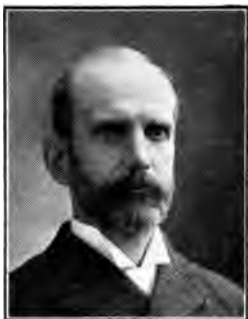
#### SUGGESTIONS TO APPLICANTS

Write to the Principal for applicant's blank. Fill out and return. The application will then come before the proper committee, and be finally acted upon by the Board of Managers. Each student is expected to furnish bed linen, a bed-spread and pillow, comfortable, and blankets, for a single bed; waste-basket, napkin-ring, towels, and soap. Pictures and fancy articles will



REV. D. M. BIRMINGHAM, S.T.D., LECTURER

## GROUP OF LECTURERS



REV. J. W. JOHNSTON, D.D.



REV. THEODORE S. HENDERSON, D.D.



REV. E. S. TIPPLE, D.D.



REV. W. I. HAVEN, D.D.

add to the attractiveness of the room. As one hour of housework daily is expected of each student, she should bring large kitchen aprons, preferably with sleeves. Raincoat, rubbers, and umbrella are necessary, as the work may require one to be out-of-doors in all sorts of weather. All bedding and articles of clothing must be plainly marked with full name. No uniform is worn by the students while on duty. Dressmaking, shopping, dentistry, and vaccination should be attended to before entrance.

## EXPENSES OF STUDENTS

### I. RESIDENT STUDENTS

Students who come from a distance are accommodated in the building. One hundred dollars for the year, payable quarterly in advance, is paid by each student for room and board. In addition to this each student is expected to assume cheerfully her share of the general housework, except heavy work. The time for this will not exceed one hour daily save in cases of sickness or of great emergency.

Tuition is free. Privileges of the laundry are free to students. Textbooks cost between six and ten dollars for each year.

Any young woman who believes herself called of God to special Christian work, and who is unable to pay her own expenses, is requested to write to the Principal of the School explaining her circumstances, as a few scholarships can be given and a limited number of students can in part pay their way by office work or extra housework.

Students desiring to entertain friends can do so at the rate of one dollar per day or twenty-five cents per meal.

### II. NON-RESIDENT STUDENTS

Students who do not live in the building, but who come in only for classroom work, will be charged a small enrollment fee, not to exceed five dollars, depending on the number of subjects pursued. There is no other charge to such students.

## THE LIBRARY

There is in the building the excellent "Albert D. Vail Memorial Library" of two thousand volumes. The periodicals of the



Methodist Episcopal Church are on file, with a large number of others of a general character.

The libraries in the city, containing volumes on every possible subject, are accessible to the students.

### ATTENDANCE

The regular Training School course covers two years, the Special Nurses' course one year. It is desirable that students complete the entire course, but those who find this impossible may avail themselves of such parts of the course as their circumstances may permit.

*In all cases the first three months are probationary.*

### RELATION OF HOME AND SCHOOL

Although under the same corporate name and having the same Board of Managers, the Deaconess Home and the Training School are quite separate. Each occupies its own part of the building and is a unit in itself.

*Training in the School precedes membership in the Home, but does not insure it. Approved personal fitness determines the choice of workers.*

### COURSES OF STUDY

#### I. REGULAR TRAINING SCHOOL COURSE

This course is based upon and includes the course of study for Deaconesses (Discipline, 1904). The work required is that of the entire two years' program. See pages 28 to 32.

#### II. SPECIAL NURSES' COURSE

This course is open to nurses looking forward to deaconess work. For a diploma there is required a certificate of graduation from a reputable general hospital and one year of the regular Training School course.

### DIPLOMAS

Diplomas are granted to those completing either the Regular Training School Course, or the Special Nurses' Course.

### RELIGIOUS LIFE OF THE STUDENTS

Observance of the Morning Watch in rooms is encouraged.

Morning Prayers are conducted in the dining room after breakfast by students and teachers.

Evening Prayers are held in the dining room. A weekly prayer service is held each Saturday evening in the class room. This is always a helpful service and gives a fit preparation for the Sabbath.

A sincere Christian atmosphere is felt throughout the house. By constant intercourse an attempt is made to mold the ideas and life of the students aright, to increase the spirit of love and helpfulness, and to induce each student to attain "the highest New Testament standard of experience and life."

### NEEDS OF THE SCHOOL

1. Young women who desire to prepare for special Christian work, or better to fit themselves for service in their home churches.
2. Scholarships to help deserving young women who could not otherwise attend the school.

### CARE OF STUDENTS

The physical as well as the moral well-being of the students is carefully looked after by the faculty. In cases of slight indisposition the deaconess nurse gives attention to them, consulting with the house physician, who renders his services free of charge.

### HOW TO REACH THE SCHOOL

From the N. Y. C. & H. R. and the N. Y., N. H. & H. roads take the uptown Madison Avenue car in front of the station.

From the terminal station of the B. & O., the D. L. & W., the Erie, the Lehigh Valley, or the Pennsylvania roads take the 23d Street ferry to New York city. Then take the 23d Street Crosstown car and transfer to the uptown Madison Avenue car at 23d Street and Fourth Avenue.

From the terminal station of the West Shore road take the 42d Street ferry to New York city. Then take the 42d Street Crosstown car and transfer to the uptown Madison Avenue car at the Grand Central station.

The building is on Madison Avenue at the corner of 86th Street.



STUDENTS STARTING OUT FOR FIELD WORK

## *Board of Instructors*

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### RESIDENT INSTRUCTORS

Mrs. Lavinia G. Hambley.....Superintendent  
Miss Edith M. Spicer.....Principal  
Miss Gertrude E. Resseguie,  
Instructor in Bible and Church History  
Miss Julia H. Beal.....Instructor in Bible  
Miss Mabel S. Brown....Instructor in Physical Culture  
Miss Nellie E. Sunderman.....Field Secretary

### NON-RESIDENT INSTRUCTORS

Rev. Bishop Edward G. Andrews, D.D., LL.D.,  
47 Brevoort Place, Brooklyn, N. Y.  
Rev. Daniel M. Birmingham, S.T.D., Brunswick Building  
Mr. Robert R. Doherty, Ph.D.....150 Fifth Avenue  
Recording Secretary Sunday School Union  
Rev. George P. Eckman, D.D....550 West End Avenue  
Saint Paul's Church  
Rev. Bishop Charles H. Fowler, D.D., LL.D.,  
150 Fifth Avenue  
Rev. C. S. Harrower, D.D.....Carmel, N. Y.  
Drew Seminary for Young Women  
Rev. William I. Haven, D.D.....Bible House  
Secretary American Bible Society  
Rev. Jesse L. Hurlbut, D.D.....Bloomfield, N. J.  
Rev. Charles H. Johnson, Ph.D.....Albany, N. Y.  
Rev. J. Wesley Johnston, D.D.,  
73 Willow Street, Brooklyn, N. Y.  
John Street Church

Mrs. James E. Knotts, M.A. . . . . 522 West 123d Street  
 Mr. A. Monae Lesser, M.D. . . . . 16 West 68th Street  
 Mrs. Bettina Hofker Lesser. . . . . 16 West 68th Street  
     Sister-in-Chief of the Red Cross  
 Miss E. Marguerite Lindley. . . . . Murray Hill Hotel  
     Lecturer on Health Culture  
 Rev. Allan MacRossie, D.D. . . . . 1981 Madison Avenue  
     Saint James' Church  
 Rev. Charles F. Sitterly, B.D., Ph.D., S.T.D.,  
     Madison, N. J.  
     Professor of Biblical Literature and Exegesis of  
     the English Bible, Drew Theological Seminary  
 Rev. Ezra S. Tipple, D.D. . . . . Madison, N. J.  
     Professor of Practical Theology, Drew Theological  
     Seminary  
 Frank Van Fleet, M.D. . . . . 60 East 77th Street  
 Rev. Leighton Williams, D.D. . . . . 312 West 54th Street  
     Amity Baptist Church

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### *Special Lecturers*

The following lectures were given during the past two years:

Mrs. S. L. Baldwin. . . . 1218 Pacific St., Brooklyn, N. Y.  
     "The Etiquette and Customs of Chinese Women  
     and Girls"  
 Miss Florence Ben-Oliel, "The Blood Covenant"  
 Miss Adelisa A. Betts, 693 Massachusetts Ave., Boston  
     "The Boston Deaconess Hospital"  
 Mr. W. E. Blackstone. . . . . Chicago, Ill.  
     "Thibet"

- Mrs. Margaret Bottome....223 East Seventeenth Street  
Special Lecture  
"Wednesday of Passion Week"
- Miss Jessie Brewer.....541 Lexington Avenue  
"The Women of India".
- Mr. John Callahan.....293 Bowery  
"The Work of Hadley Rescue Hall"
- Rev. Olin A. Curtis, M.A., S.T.D.....Madison, N. J.  
"Prayer"
- Miss Martha A. Drummer.....Quessua, West Africa  
"My Call to Foreign Mission Work"
- Rev. C. L. Evarts.....113 Fulton Street  
"Personal Work"
- Rev. George M. Fowles.....150 Fifth Avenue  
"Puerto Rico"
- Rev. C. L. Goodell, D.D.....136 West 130th Street  
"Personal Evangelism"
- Miss Mary Eva Gregg.....Muttra, India  
"Conditions in India"
- Miss Alice Guernsey, 17 Webster Pl., East Orange, N. J.  
"Home Missionary Work for Children"
- Rev. Samuel Gurney, M.D., Port Jefferson, L. I., N. Y.  
"The Needs of Africa"
- Bishop M. C. Harris, "Japan and Korea"
- Rev. T. S. Henderson, D.D.....150 Fifth Avenue  
"The Enduement of Power"  
"The Nature of the Personal Spiritual Life"

Mrs. George Heber Jones.....New York City  
 "Korea"

Rev. A. S. Kavanagh, D.D....M. E. Hospital, Brooklyn  
 "The Ministry of Healing"

Mrs. Anna Kent, 60 S. Clinton Street, East Orange, N. J.  
 "The Work of the W. H. M. S. in Arizona and  
 New Mexico"

Mrs. E. J. Knowles.....14 East 16th Street  
 Bible Reading

Miss Agnes C. Leaycraft.....311 West End Avenue  
 "Report of the Student Volunteer Convention,  
 Nashville, Tenn."

Miss Alice Linam.....Yenping, China  
 "China"

Miss Cora J. Lyon.....1175 Madison Avenue  
 "Personal Workers' Course"

Rev. Wallace MacMullen, D.D.....46 East 60th Street  
 "Robert Burns"

Miss Alma E. Mathews.....9 State Street  
 "Immigrant Work"

Miss Florence W. Maskell.....Kolar, South India  
 "Work in Kolar"

Mrs. Lucy Rider Meyer, 4949 Indiana Ave., Chicago, Ill.  
 "Deaconess Work in England"  
 "Deaconess Work in the United States"

Rev. Frank Mason North, D.D.....150 Fifth Avenue  
 Opening Address  
 "How New York City is Being Evangelized"

- Rev. James O'Connor, D.D. . . . . 138 West 97th Street  
 "Catholicism in Papal Countries"
- Rev. William A. Quayle, D.D. . . . . Chicago, Ill.  
 "The Nobility of Service"
- Miss Emma A. Robinson. . . . . Chicago, Ill.  
 "Junior League Work"
- Miss Stevens. . . . . 75 East 120th Street  
 "The Work of a Probation Officer"
- Rev. William C. Stinson, D.D., West End Avenue and  
 106th Street  
 "Consecration for Service"
- Miss Millicent E. Stone. . . . . Montreal, Canada  
 "Deaconess Work in Canada"
- Rev. Homer C. Stuntz, D.D. . . . . 150 Fifth Avenue  
 "Missionary Survey"
- Miss Grace Todd. . . . . 150 Fifth Avenue  
 "Education in China"
- Miss Jennie Vail. . . . . 541 Lexington Avenue  
 "Education in Japan"
- Miss Martha Van Marter. . . . . 150 Fifth Avenue  
 "The Work of the Woman's Home Missionary Society"
- Miss Grace M. White. . . . . Chin Kiang, China  
 "Central China"
- Mrs. Jennie Fowler Willing. . . . . 112 West 88th Street  
 Bible Readings
- Mr. Harry Zeckhausen, M.D. . . . . 340 East 17th Street  
 "Customs and Beliefs of Orthodox Jews"



## *Departments of Study*

### I. THE BIBLE

A history of the English Bible is presented by the following course of lectures: Brief biographical sketches of Wycliffe, Tyndale, Coverdale, Cranmer, and others; the different versions; their value; the Revised Version.

#### OUTLINE STUDY

This study comprises an outline of the history of both the Old and the New Testaments. The student formulates an extended outline of the periods covered by the Bible narrative. The geography of the Holy Land and the Bible institutions are also studied.

#### PENTATEUCH AND HEBREWS

The book of Genesis is studied as to its genuineness, its antiquity, authorship, and with special stress laid on the five events of the first eleven chapters and with less stress upon critical and scientific questions than upon the religious truths. A character, map, and historical study is made of the lives of the patriarchs; and the Israelites are traced through their bondage in Egypt, the exodus, and the entrance into Canaan. The judicial and religious organization at Sinai is considered and the religious constitution with a study of the offerings, feasts, and ritual of Leviticus. The Epistle to the Hebrews is taken up in this connection, showing the fulfillment and spiritualization of the ritual.

#### HISTORICAL BOOKS OF THE OLD TESTAMENT

A study is made of the land of Palestine, its ancient inhabitants and their conquest, the Judges and the social conditions of the times, and the united kingdom, showing

the growing influence of the nation. The prophets of Israel—Jonah, Hosea and Amos—are studied in connection with the history of Israel, shedding light on the social and the religious conditions of the country. Judah's history is studied with her prophets, Isaiah, Micah, Nahum, Zephaniah, Habakkuk, and Jeremiah; and the post-exilic period with the prophets of its time.

A character study of the surrounding nations shows the influence they exerted on the history of Judah. Special emphasis is placed on the revelation of God's character and of His methods of dealing with men.

#### POETICAL BOOKS

The Psalms and Lamentations are studied from the poetical standpoint and with their historical setting. The authorship, the division into books, and the classification of Psalms are considered and a detail study of selected Psalms is made.

The general characteristics and problems of the Wisdom literature—Job, Proverbs, Ecclesiastes, and Song of Songs—are considered. The divisions, date, and author as well as the literary form and merit receive attention.

#### PROPHETICAL BOOKS

These books are studied in chronological order in connection with the historical sections of the Old Testament. They include a study of the conditions of the times; the life of the author, his political and religious influence upon the nation, his ruling ideas and doctrines, his prophecies of Christ, and his message for all time and for all nations; the style and language of the books; and outlines of books and chapters.

#### LIFE OF CHRIST

This course takes up the history between the Old and the New Testaments, showing how the world was pre-

pared for the coming of the Messiah; the political, social, and religious conditions of Palestine in the time of Jesus; a study of the four gospels, their authorship, purpose, contents, and harmony; and an extended study of the teachings of Jesus.

#### THE ACTS OF THE APOSTLES

The early church, its origin, growth, persecutions, miracles, plan; characteristics, and divine leadership are studied; how Christianity passed from a Judaic to a world-wide religion; the lives, work, sermons, methods, and journeys of the great leaders and the lessons which the modern church can learn from the apostolic church are carefully noted.

#### EPISTLES

A chronological study is made of the sacred letters; considering their authorship, the church addressed; time, place, and occasion of writing; their style and purpose. Additional work is given—as syllabi of books, outlines and analyses of sections, papers on general subjects, paraphrases of the text, development of Christian doctrines, Bible readings, and extemporaneous talks.

### II. HISTORY OF THE CHRISTIAN CHURCH

#### I. CHURCH HISTORY

The instruction in Church History traces the church from apostolic times to the present time. Special study is given to the Reformation and to Protestantism. The textbook study is supplemented by the following courses of lectures:

The Periods of the History of the Church.

1. The Primitive Church.
2. The Mediæval Church.
3. The Church of the Reformation.
4. The Modern Church.

### Reforms and Reformers.

1. Saint Francis of Assisi.
2. Savonarola.
3. Joan of Arc.
4. John Wesley.

### 2. HISTORY OF METHODISM

Church History is followed by a study of the History of Methodism, its founder, its development in England and in America, its discipline, and its theology.

### 3. EVIDENCES OF CHRISTIANITY

A happy combination of textbook study and lectures on Christian Evidences is made by the Rev. Bishop Andrews, who thus gives a most interesting and profitable course.

### 4. CHRISTIAN MISSIONS

#### a—FOREIGN

A study is made of each mission field as to its geography, history, government, people, and the founders of its mission work and its great leaders, both in Methodism and in the churches of other denominations. Lectures by returned missionaries from each field make the conditions real to the students. A brief course in Comparative Religion helps the student to get a still more comprehensive grasp of the situation.

#### b—HOME

Beginning with the settlement of America the development of missionary activity in our country is traced. From the missionary efforts among the Indians of the Atlantic Coast to those on the great American Desert, from the lumbering regions of the far north to the colored people and "mountain whites" of the south; that among the Mexicans and Spaniards in New Mexico and Arizona, as well as the efforts to reach and save the foreigners

landing on our shores both east and west, the story of the evangelization of our nation is studied.

#### 5. ETHICS AND SOCIOLOGY

Textbook study is supplemented by:

Lectures on Social Reformers.

1. The Earl of Shaftesbury.
2. Sidney Webb.
3. Charles Kingsley.
4. Arnold Toynbee.

Visits to social settlements, city institutions, gospel missions; and practical observation of social conditions in the tenements, lodging houses, shops, and streets of the city.

### III. METHODS OF CHURCH WORK AND INDUSTRIAL TRAINING

1. Methods of church work includes a study of the methods of Sunday school, and Senior and Junior Epworth League work given in the class room, supplemented by observation and practical work in the field; a course in child study and psychology in their relation to Bible teaching; and instruction as to the most effective ways of using the Bible in doing personal work among the unevangelized.
2. Industrial training includes courses in the following:<sup>1</sup>
  - Kitchengarden—a system of teaching the rudiments of housework by means of toys and games.
  - Sewing—a system for use in sewing schools.
  - Basketry—adapted for use in boys' and girls' clubs.
  - Cooking—lectures and practical demonstration of the principles of economic cooking, and the preparation of dishes for the sick.

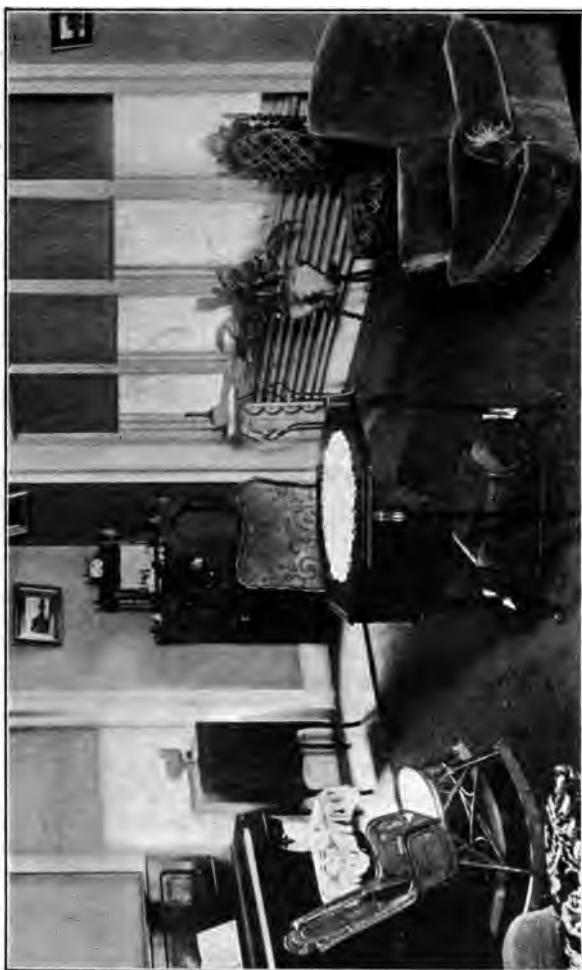
<sup>1</sup> In connection with each of these courses instruction regarding their use in the field and the conduct of classes is given.



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VIEW OF THE CLASS ROOM



THE PARLOR



#### IV. MEDICINE AND NURSING<sup>2</sup>

1. In medicine practical elementary instruction is given on the following subjects: The general structure of the body; the position, use, and care of the internal organs; the nervous system; health—physical, mental, and moral, and the influence of each over the other; nutrition and health versus malnutrition and disease; when to call a physician; signs of illness in early life; the eye, ear, teeth—their structure and care.
2. A series of lectures with practical demonstrations is given on “nursing in the home.”

#### V. PHYSICAL CULTURE, MUSIC, AND PUBLIC SPEAKING

1. Instruction and practice in physical culture consists of Swedish gymnastics; Indian-club, dumb-bell, and wand exercises; and drills of various kinds.  
The object of this course is the health and physical development of the students, and their ability to lead classes in connection with church or mission work.
2. The course in music includes such vocal and instrumental instruction as may prepare the students to conduct the musical portion of the usual church meetings. A reasonable charge will be made for instrumental instruction.
3. The course in public speaking aims to make the student at home with a public audience, both in thinking on one's feet, and in the true expression of thought after the method most natural to the individual. The particular studies embraced, therefore, will be Prayer Meeting and Mission addresses, drill in parliamentary procedure, recitation and reading of sacred poetry, and public reading of the Holy Scriptures.

<sup>2</sup> The medical work of the School is only elementary, but is sufficient to enable the students to care well for themselves and to meet emergencies arising in their work.

## VI. PRACTICAL WORK

Each student spends some time each week in practical field work. This consists of house-to-house visitation; teaching industrial classes and in mission and church Sunday schools; conducting Junior Leagues and Probationers' classes.

The students work under the supervision of pastors, and are assigned to their fields by the Committee on Fields of Labor.

One afternoon each week is devoted to visiting and investigating different forms of philanthropic and religious work in the city.

New York presents almost unparalleled opportunities for the study of such work. It gives the students a broader conception of Christian work and educates them as to the most effective methods of doing it.

## *Program for 1907-1908*

### FIRST TERM—THIRTEEN WEEKS

	CLASS ROOM HOURS
Outline of the Bible.....Miss Beal.....	20
Life of Christ.....Miss Resseguie.....	40
The Acts of the Apostles....Miss Beal.....	25
History of the English Bible..Dr. Tipple.....	4
Normal Sunday School Work..Miss Spicer.....	13
Sociology.....Miss Resseguie.....	15
Social Reformers.....Dr. Williams.....	4
Visits to Institutions.	
Bible Readings.....	
Music.....	13
Physical Culture.....Miss Brown.....	
Public Speaking.....	8
Practical Talks.....Mrs. Hambley.....	
Special Lectures.....	12
Kitchengarden.....Miss Spicer.....	12

### SECOND TERM—EIGHTEEN WEEKS

Book Study of the Gospels...Miss Resseguie.....	30
Galatians.....Mrs. Knotts.....	10
I. II. Thessalonians, James...Miss Beal.....	9
Ephesians, Philemon, Philip- pans, Colossians.....Miss Beal.....	11
I. II. Corinthians.....Miss Beal.....	7
Pastoral Epistles.....Miss Beal.....	10
Romans.....Dr. Sitterly.....	12
Epistles I. II. III. John....Dr. Eckman.....	5
Normal Sunday School Work..Miss Spicer.....	18

	CLASS ROOM HOURS
In the Footprints of the Apostle Paul.....	Dr. Haven ..... 2
Paul—The Man and His Mission.....	Dr. Birmingham..... 3
Catechism of the Methodist Episcopal Church.....	3
Foreign Missions.....	{ Miss Beal..... 15
	{ Returned Missionaries
Home Missions.....	{ Miss Spicer..... 12
	{ Missionaries.....
Comparative Religions.....	Dr. Johnston..... 4
Ethics.....	Miss Resseguie..... 8
Bible Readings.....	
Music.....	18
Physical Culture.....	Miss Brown.....
Practical Talks.....	Mrs. Hambley..... 4
Special Lectures.....	18
Health Culture.....	Miss Lindley..... 4
When to Call a Physician....	Dr. Lesser..... 15
Sewing.....	Miss Beal..... 15
Greek, New Testament (elective).....	Miss Spicer.....

## Program for 1908-1909

### FIRST TERM—THIRTEEN WEEKS

	CLASS ROOM HOURS
Pentateuch.....	8
{ Dr. Eckman.....	32
{ Miss Beal.....	6
Bible Geography.....	6
Dr. Hurlbut.....	6
How to Read the Bible.....	13
Dr. MacRossie.....	40
Normal Sunday School Work.....	40
Church History.....	40
Miss Resseguie.....	40
The Periods of the Christian	
Church.....	4
Dr. Williams.....	5
Heroes in History.....	3
Dr. Johnston.....	6
Phases of Deaconess Work... Bishop Fowler.....	8
Discipline Methodist Episco-	
pal Church, 1904.....	6
Dr. Birmingham.....	8
Theological Compend— <i>Binney</i> .....	15
Child Study.....	13
Miss Spicer.....	13
Bible Readings.....	8
Music.....	4
Physical Culture.....	12
Miss Brown.....	8
Public Speaking.....	4
Mrs. Hambley.....	12
Practical Talks.....	12
Special Lectures.....	12

### SECOND TERM—EIGHTEEN WEEKS

Historical Books.....	45
Miss Beal.....	60
Major and Minor Prophets..	20
{ Dr. Haven.....	20
{ Miss Beal.....	20
{ Miss Resseguie.....	20
Poetical Books.....	20
Miss Resseguie.....	20

	CLASS ROOM	HOURS
Normal Sunday School Work. Miss Spicer.....		18
Evidences of Christianity... }	Bishop Andrews.....	
	{ Miss Resseguie.....	15
Reforms and Reformers. ....	Dr. Tipple.....	4
Early Christian Life and Art..	Dr. Doherty.....	4
History of Methodism.....	Miss Resseguie.....	15
Bible Readings.....		
Music.....		18
Physical Culture.....	Miss Brown.....	
Practical Talks.....	Mrs. Hambley.....	4
Special Lectures.....		18
Signs of Illness in Early Life.....		4
The Care of the Eye.....	Dr. Van Fleet.....	2
The Care of the Teeth.....		1
Nursing in the Home.....	Mrs. Lesser.....	12
Cooking.....		12
Basketry.....	Miss Beal.....	5
Drawing.....		10
Greek, New Testament (elec- tive).....	Miss Spicer.....	

### *Textbooks*

American Standard Revised Version Bible.	
Manual of Bible Study.....	Blaikie
Harmony of the Gospels.....	Stevens and Burton
Outline Studies in the Life of Christ.....	Sharman
How to Read the Bible.....	Adeney
Before an Audience.....	Sheppard
Revised Normal Lessons.....	Hurlbut
Theological Compend.....	Binney
One Thousand Questions on Methodism.....	Wheeler
Short History of the Christian Church.....	Hurst
Manual of Christian Evidences.....	Fisher
Christian Ethics.....	Davidson
Social Law of Service.....	Ely

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### *Calendar*

First term opens.....	September 11, 1907
First term closes.....	December 19, 1907
Christmas Vacation	
Second term opens.....	January 2, 1908
Mid-term Vacation of one week	
Second term closes.....	May 12, 1908

## *Register of Students, 1906-1907*

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### GRADUATES

Caroline E. Beyer..... Punxsutawney, Pa.  
Nettie Bache Brady..... Quantico, Md.  
Alice Florence Eno..... North Ferrisburg, Vt.

### UNDERGRADUATES

Anna Anderson..... New York City  
Effie A. Baker..... Bloomingdale, N. Y.  
Louise Blackburn..... New York City  
Hattie E. Chapman..... Sandy Hill, N. Y.  
Karen Christensen..... Larvik, Norway  
Viola Allen Downer..... Turnersville, N. J.  
Elizabeth J. Funston..... Greenwich, Conn.  
Maude Edna Garrett..... Woodlawn, New York City  
Estelle S. Haines..... New York City  
Florence C. Henning..... New York City  
Elizabeth Miller..... Warren, Pa.  
Alma W. Pearson..... Ystad, Sweden  
Concepcion Perez..... Vera Cruz, Mexico  
Ella V. Phelps..... New York City  
Martha L. Plank..... New York City  
Anna J. Rodney..... New York City  
Alta A. Sampson..... New York City  
Adaline M. Smith..... New Haven, Conn.  
Lucile Van Ness..... Columbus, Ohio  
Catherine E. Watterson..... Enniskillen, Ireland  
Rena Wright..... Basom, N. Y.  
Caroline P. Wilson..... Rome, N. Y.



